



The "Learn Russian in the European Union" project
 Daugavpils University
 Academic Course "Russian as a Foreign Language"

Course title	<i>Russian conversational language and communicative linguistics (Russian language as the second language)</i>
Course code	Valo1253
Branch of science	Russian Philology
Sub-branch of science	Linguistics
Credit points	2
ECTS credit points	3
Total number of contact hours	32
<i>Number of hours for lectures</i>	16
<i>Number of hours for seminars and practical tasks</i>	16
<i>Number of hours for laboratory assignments</i>	
<i>Number of hours allocated to term paper</i>	

Course developers:
Galina Pitkeviča Elvīra Isajeva
Preliminary knowledge (course title, part of programme, in which the course is to be acquired)
None
Course abstract:
A course is envisaged for the students of the bachelor program „Philology”. The main aim of this course is to develop fluent speech skills and grammatically correct speech. The second task is to offer them an opportunity to communicate in Russian, enrich their vocabulary, to check themselves in different situations.

Learning outcomes:
After completing the course students: <ul style="list-style-type: none"> - able to communicate in various communicative situations; - successfully use the acquired communication skills in Russian; - individually acquire the appropriate vocabulary for a wide range of topics. - know how to express themselves clear and appropriate; - formulate their thoughts and opinions.
Course content:
The students must be able to make the necessary communicative intentions in communication situations: During the study process (classroom, exam, etc.); a store, market; post office, bank; cafeteria, café, restaurant; transport, city streets; theaters, museums, excursions; at the chemist's, a doctor, a clinic. The students must be able to implement oral communication within the thematic range:

stories about themselves; biography: childhood, training, interests; my friend (acquaintance, family member); family; a foreign language; my work day, my daily plan; leisure, recreation, leisure; home town, the capital; health; time. Language competence content: Phonetics and graphetics. Grammar. Noun: gender and number. Declination system. Declination: meaning and usage. Adjective. Adjective and noun alignment. Declination system. Pronouns. Types of pronouns. Verb. Verb aspect. Present, past and future. Verb government. Imperative. Numeral. Usage of numeral together with nouns. Prepositions, conjunctions. A simple sentence. Compound sentence.

Course plan:

The course structure: lectures - 16 acad. hours., seminars – 16 acad. hours.

Lecture and seminar topics:

Theme: Dating. Greeting.

2 hours

1. Labels and colloquial greeting formulas. Speech communication in different situations.
2. I and my family.
3. I and my friends.

Theme: The place where I live.

6 hours

4. Apartment and house.
5. Village and city.
6. Russian cities.
7. Country. Russia.
8. Nature.

Theme: Studies.

6 hours.

9. Studies. University.
10. Foreign language.
11. Library.
12. Classes and examination.
13. E-Learning environment. The Internet.
14. Holidays.

Theme: Work.

6 hours.

15. My work day.
16. Occupations and professions.
17. Work after classes.
18. Crafts.

Theme: Entertainment and hobbies.

12 hours.

19. Leisure time and holidays.
20. Birthday. Congratulations.
21. Time.
22. Recreation and health.
23. Sports. Competitions.
24. Fiction. Writers.

25. Film and theater.
26. Music. Concerts and festivals.
27. Art. Exhibition.
28. Tourism and travel.
29. Hobbies.
30. Cafe.
31. Villages.
32. Customs and traditions.

Students' independent work:

- work with literature and periodicals: theoretical etc. indicated literature and periodicals, research and analysis;
- preparation for seminars, practical classes;
- specific practical tasks;
- Russian spoken language-related tasks;
- work on vocabulary;
- theory studies..

Requirements for awarding credit points:

Regular attendance and active work, positive result for 70% of the homework - 60%
independent work - 30%,
final test - 10%

Compulsory reading:

1. Аникина М.Н. В Россию с любовью. Москва: Русский язык, 2012.
2. Боженкова Р.К., Боженкова Н.А. Уроки русского. Учебник для иностранных студентов. Москва: Русский язык, 2015.
3. Величко А.В. Когда есть о чём поговорить, или Предложения фразеологизированной структуры в русской речи. С-Пб: Златоуст, 2016.
4. **Путрова М.Д. Коммуникативная лингвистика. Новополюк: ПГУ, 2009.**
5. Формановская Н.И. Речевое общение: коммуникативно-прагматический подход. Москва: Русский язык, 2002.

Further reading:

1. Балыхина Т.М., Лысякова М.В., Рыбаков М.А. Учимся общению: учебный курс русского языка и культуры речи для учащихся высших учебных заведений России. - М.: Изд-во РУДН, 2004.
2. Балыхина Т.М., Лысякова М.В., Рыбаков М.А. Учебный словарь терминов и понятий культуры речи, -М.: Изд-во РУДН, 2003.
3. Ермаченкова В.С. Повторяем падежи и предлоги : корректировочный курс для изучающих русский язык как второй. СПб.: Златоуст, 2009.
4. Краткая русская грамматика. Под ред. Н.Ю.Шведовой и В.В.Лопатина. М.: Русский язык, 1989.
5. Ласкарева Е.Р. Чистая грамматика. СПб.: Златоуст, 2006.
6. Максимов В.И. Занимательная фонетика. СПб.: Златоуст, 2010.
7. Максимов В.И. Грамматический справочник: традиционно-системное и функционально системное описание русской грамматики. СПб.: Златоуст, 2006.

8.Капитонова Т.И., Баранова И.И., Мальцева М.Ф., Никитина Е.А., Никитина О.М., Филиппова Е.М. Тренировочные тесты по лексике и грамматике (I сертификационный уровень). СПб.: Златоуст, 2010.

Periodicals and other sources:

“Русский язык за рубежом”, "Русский Мир.ru", «Мир русского слова»,
www.russianedu.ru, www.mapryal.org, www.gramota.ru, www.pushkin.edu.ru,
www.ruskiymir.ru, www.russia.edu.ru/information/met/rfl/, www.langrus.ru,
www.zlat-edu.ru

Remarks:

To which study programmes and their parts (A, B, C, D) this course belongs:

ABSP "Philology" Part B