The “Learn Russian in the European Union” project  
Daugavpils University  
Academic Course “Russian as a Foreign Language”

<table>
<thead>
<tr>
<th>Course title</th>
<th>Normative grammar II (Russian as the second language)</th>
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<tbody>
<tr>
<td>Course code</td>
<td>Valo1256</td>
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<tr>
<td>Branch of science</td>
<td>Russian Philology</td>
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<tr>
<td>Sub-branch of science</td>
<td>Linguistics</td>
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<tr>
<td>Credit points</td>
<td>2</td>
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<tr>
<td>ECTS credit points</td>
<td>3</td>
</tr>
<tr>
<td>Total number of contact hours</td>
<td>32</td>
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<tr>
<td>Number of hours for lectures</td>
<td>16</td>
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<tr>
<td>Number of hours for seminars and practical tasks</td>
<td>16</td>
</tr>
<tr>
<td>Number of hours for laboratory assignments</td>
<td></td>
</tr>
<tr>
<td>Number of hours allocated to term paper</td>
<td></td>
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Course developers:
Dr. philol., doc. Gaļīna Pitkeviča
Dr.philol., asoc.prof. Anatolijs Kuzņecovs

Preliminary knowledge (course title, part of programme, in which the course is to be acquired)
Normative Grammar I (B)

Course abstract:
The course is envisaged for the students of Bachelor study programme “Philology”. The course includes the description and the analysis of the Russian language sound system. The course gives the acoustic and articulatory characteristics of the Russian language sounds.

Learning outcomes:
Completed the course students:
- understand the modern Russian language phonetic regularities;
- able to carry out transcription;
- know how to make a phonetic text analysis;
- knows how to evaluate and correct your pronunciation.

Course content:

Course plan:
The course structure: lectures – 16 acad. hours, seminars – 16 acad. hours.

Lecture topics:
2. Consonantism. Principles of consonant classification. Consonant classification according to the active speech organ, according to the kind of articulation, the quantity of tone and noise, the presence of additional articulation – palatalization (hard and soft consonants).

3. Vowels. Principles of vowel classification. Vowel classification according to the tongue movements (horizontal and vertical direction) and lip operation (labial and non-labial vowels).

4. Russian phonetic regularities. Positional changes and non-positional turn.

5. Vowel change. Reduction, strong and weak reduction. Accommodation, its types. Basic models of Russian vowel changes.


Seminar topics:
1. Vowels and consonants, their articulation differences. Transcription.
2. Classification of consonants.
3. Classification of vowels.
4. Positional changes of vowels in fluent speech, their formation mechanisms. A-speech, i-speech.
5. Consonant positional changes in fluent speech, their formation mechanisms, the main types.
7. Syllable types. Intonation, its types.
8. Russian orthoepy.

Students' independent work:
- work with literature and periodicals: theoretical etc. indicated literature and periodicals, research and analysis;
- preparation for colloquia, seminars, practical classes, The examination;
- specific practical tasks (text transcription).

Requirements for awarding credit points:
Students assessment during the semester consists of: homework (20%), 2 tests (40%), written differentiated test (40%).

Compulsory reading:
### Further reading:
1. [http://www.learningrussian.com](http://www.learningrussian.com)
2. [http://www.philol.msu.ru/~fonetica/index1.htm](http://www.philol.msu.ru/~fonetica/index1.htm)

### Periodicals and other sources:

### Remarks:

### To which study programmes and their parts (A, B, C, D) this course belongs:
ABSP “Philology”, Part B