



<b>Course title</b>	<b>Normative grammar II (Russian as the second language)</b>
<b>Course code</b>	<b>Valo1256</b>
<b>Branch of science</b>	Russian Philology
<b>Sub-branch of science</b>	Linguistics
<b>Credit points</b>	2
<b>ECTS credit points</b>	3
<b>Total number of contact hours</b>	32
<i>Number of hours for lectures</i>	16
<i>Number of hours for seminars and practical tasks</i>	16
<i>Number of hours for laboratory assignments</i>	
<i>Number of hours allocated to term paper</i>	

<b>Course developers:</b>
Dr. philol., doc. Gaļina Pitkeviča Dr. philol., asoc. prof. Anatolijs Kuzņecovs
<b>Preliminary knowledge (course title, part of programme, in which the course is to be acquired)</b>
Normative Grammar I (B)
<b>Course abstract:</b>
The course is envisaged for the students of Bachelor study programme “Philology”. The course includes the description and the analysis of the Russian language sound system. The course gives the acoustic and articulatory characteristics of the Russian language sounds.

<b>Learning outcomes:</b>
Completed the course students: <ul style="list-style-type: none"> <li>• understand the modern Russian language phonetic regularities;</li> <li>• able to carry out transcription;</li> <li>• know how to make a phonetic text analysis;</li> <li>• knows how to evaluate and correct your pronunciation.</li> </ul>
<b>Course content:</b>
Russian sound structure. Articulatory and acoustic characteristics of sounds of the Russian language. Regularities in the Russian phonetics. Russian orthoepy.
<b>Course plan:</b>
The course structure: lectures – 16 acad. hours, seminars – 16 acad. hours.
<b>Lecture topics:</b>
1. Phonetic units. Research aspects of sound. Structure of speech apparatus. Articulatory and acoustic characteristics of sounds of the Russian language.

2. Consonantism. Principles of consonant classification. Consonant classification according to the active speech organ, according to the kind of articulation, the quantity of tone and noise, the presence of additional articulation – palatalization (hard and soft consonants).
3. Vowels. Principles of vowel classification. Vowel classification according to the tongue movements (horizontal and vertical direction) and lip operation (labial and non-labial vowels).
4. Russian phonetic regularities. Positional changes and non-positional turn.
5. Vowel change. Reduction, strong and weak reduction. Accommodation, its types. Basic models of Russian vowel changes.
6. Positional change of Russian consonants. Assimilation and its types.
7. Dissimilation. Consonant loss. The positional loss of final voiced consonants preceding pauses. Basic types of consonants. Vowel and consonant parallel changes in the Russian language. Consonance sound design characteristics.
8. Segmental and supersegmental units. Principles of their division. Classification of supersegmental units: syllable, stress, intonation u. c.

**Seminar topics:**

1. Vowels and consonants, their articulation differences. Transcription.
2. Classification of consonants.
3. Classification of vowels.
4. Positional changes of vowels in fluent speech, their formation mechanisms. A-speech, i-speech.
5. Consonant positional changes in fluent speech, their formation mechanisms, the main types.
6. Russian stress.
7. Syllable types. Intonation, its types.
8. Russian orthoepy.

**Students' independent work:**

- work with literature and periodicals: theoretical etc. indicated literature and periodicals, research and analysis;
- preparation for colloquia, seminars, practical classes, The examination;
- specific practical tasks (text transcription).

***Requirements for awarding credit points:***

Students assessment during the semester consists of: homework (20%), 2 tests (40%), written differentiated test (40%).

***Compulsory reading:***

1. Битехтина Н.Б., Климова В.Н. Русский язык как иностранный: фонетика. Москва: Русский язык, 2011.
2. Варламова И.Ю. Вводно-фонетический курс русского языка для студентов-иностранцев. Москва: Изд-во РУДН, 2001.
3. [http://www.multikulti.ru/Russian/info/Russian\\_info\\_331.html](http://www.multikulti.ru/Russian/info/Russian_info_331.html)
4. Бархударова Е.Л., Панков Ф.И. По-русски — с хорошим произношением: практический курс звучащей речи: Учебное пособие для иностранных учащихся гуманитарных специальностей. Москва: Русский язык, 2015.
5. Рябова О.В. Живая фонетика. Аудиопособие по русской интонации для иностранных учащихся. Москва: МИРС, 2009.

***Further reading:***

1. <http://www.learningrussian.com> 2. Русская фонетика.  
<http://www.philol.msu.ru/~fonetica/index1.htm>

***Periodicals and other sources:***

Journals "Русский язык за рубежом", "Филологические науки", "Русская речь". [www.gramota.ru](http://www.gramota.ru), [www.philology.ru](http://www.philology.ru), [www.ruslang.ru](http://www.ruslang.ru)

***Remarks:***

***To which study programmes and their parts (A, B, C, D) this course belongs:***

ABSP "Philology", Part B