<table>
<thead>
<tr>
<th>Course title</th>
<th>The Modern Russian Literary Language: Syntax II</th>
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<tbody>
<tr>
<td>Course code</td>
<td><strong>Valo3150</strong></td>
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<tr>
<td>Branch of science</td>
<td>Russian philology</td>
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<tr>
<td>Science sub-sector</td>
<td>Linguistics</td>
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<tr>
<td>Credits</td>
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<td>ECTS</td>
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<tr>
<td>Number of lectures</td>
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<tr>
<td>Seminars and practical work hours</td>
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</tr>
<tr>
<td>Laboratory works</td>
<td>-</td>
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<tr>
<td>Course work hours allotted number</td>
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</tbody>
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| Course developer (s)            | Dr.philol., asoc.prof. Anatolijs Kuzņecovs     |

**Preliminary knowledge (course title, part of the program where the course to learn)**

MRLL: morphology (A); MRLL: syntax I (A)

**Course abstract:**
The course is designed for academic bachelor's programs "Filoloģija "students. The course aims to introduce students to the traditional theory of syntax, its positive and negative characteristics. Relations between morphology and syntax, vocabulary. Syntax units from the formal, semantic and communicative point of view. Sentence syntax and text syntax.

**Learning outcomes:**
- Students are able to distinguish between formal and semantic sentence structure;
- Evaluate pluses and minuses of different syntactic theories;
- Are able to independently describe the same syntax units from various theory point of view.

**Course content:**
5. Sentence complication types: isolated sentence members. L2, S2.
6. Sentence complication types: address, inserted words, inserted constructions. S2
7. Sentence classification according to the expression causes. L2.
8. Sentence scheme's modal realization. L2, S2
9. The actual division of the sentence. L2, S2.
10. Sentence semantics. L2.
14 Compound asyndetic sentences. S2.
15. Direct and indirect speech. L1.
18. Punctuation. These principles and mechanisms. L2.

**Course plan:**

Course structure: Lectures - 24 h., Seminars - 24 hours.

**Lecture topics:**
3. Types of modality. Topic (known data) and Rem (new). Vocabulary, word order (sequence) and intonation as actual dividing tools. The concept of propositions, propositions structure (predicate and participants). Predicative and subjective vocabulary.
5. Comparison subordinate clauses.
6. Direct and indirect speech.
7. Sentences with the combined structure.
8. The formal scheme of compound sentence.
9. The issue of text syntactic units.
10. Russian punctuation marks, their functions and use.

**Seminar topics:**
1. The structure scheme list (sentence main members).
3. Sentence analysis (equal sentence members, isolated sentence members, inserted words and constructions, sentence classification by expression causes).
4. Real-modality: tenses, unreal modality: imperative Theme-rem division. Word order (sequence) and stylistic issues.
5. The sentence and the word combination from the semantic point of view.
6. Sentence types.
7. Sentence types.
8. Sentence types.
10. Successive subordination.
11. Full syntactic analysis.
12 Punctuation in compound sentences. Punctuation analysis.
### Individual work - tests:
- Compound coordinating sentences analysis
- Compound subcoordinating sentence
- Asyndetic sentence analysis

### Requirements for awarding credit points:
Regular attendance and active work in the 20%, independent work 20%, final examination 60%.

### Compulsory reading:

### Further reading:
1. Артухонова Н.Д. Предложение и его смысл. Москва, 1976.

### Periodicals and other sources
www.ruslang.ru;

### Remarks:

### To which study programmes and their parts (A, B, C, D) this course belongs:
Bachelor study program "Philology" A part.