

**Course title** *Introduction to Russian Linguistics*

**Course code** Valo1023

**Credit points** 2

**ECTS credit points** 3

**Total contact hours** 40

**Number of hours for seminars and practical assignments** 40

**Course developers**

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Dr.Philol. Inna Dvorecka

**Course summary**

The course is designed for bachelor's program "Russian philology" students. Course aims and objectives are to develop in the students an idea of linguistics as a science and terms and concepts of language; expand the horizons of the humanities; to develop a scientific understanding of the nature of language, language functions and phenomena; and to improve the theory of critical analysis.

**Results**

Trained in the course students are able to

- demonstrate the ability to narrate and describe in the major time frames of past, present, and future in paragraph-length discourse with some control of aspect;
- are able to combine and link sentences into texts of paragraph length and structure;
- understand short conventional narrative and descriptive texts with a clear underlying structure the main ideas and some supporting details;
- demonstrate an understanding of the language system and structure.

**Course content**

1. From the history of linguistics.
2. Nature of languages.
3. Theories of language origin.
4. Historical regularities of language development.
5. Linguistic phonetic system.
6. Linguistic graphic system.
7. Linguistic lexical system.
8. Linguistic grammatical system.
9. Classification of languages.

### **Course plan**

1. A brief overview of the history of linguistics. Science of language: structure. Disciplines of general, particulate, structural, functional and applied linguistic.
2. Social substrate of Language. Biological and psychological definitions of languages. Their semiotic nature. Hierarchical functions. Language and speech. Language and thinking. Basic techniques of linguistic research.
3. Theories of language origin: religious and scientific. Knowledge of sources of language prominence. "Primitive" language data. Multilingualism origin theories.
4. Integration and differentiation as the basic processes of language development and forms of interaction. Language and kinship units. Nationalities, languages and national languages. Language and culture. International and artificial language Esperanto.
5. Speech sound classification principles. Syllable articulation and the acoustic unit. Parasitic sounds. Types and characteristics of an emphasis. Types and elements of intonation.
6. Sound interaction in speech stream. Phoneme as a language unit. Transcription.
7. Writing and language. Pictography. Ideography. Graphic spelling, its types. Alphabets, their origin. Graphics.
8. Orthography and its basic principles. Transcription and transliteration.
9. Name as object of the lexicology and semasiology. Lexical meaning of the word and the concept. Word semantic structure. Nickname. Lexical meanings: typology.
10. Word meanings. System and functional word groupings. Homonyms. Idioms. Synonyms. Antonyms. Paronym. Word of LSG. The thematic groups. Semantic fields.
11. Active and passive vocabulary. Vocabulary. Neologisms. Etymology. Onomastics. Basic types of linguistic dictionaries.
12. Grammar system: basic units. Lexical and grammatical word meanings. Grammatical forms and grammatical category of a word. Classification of morphemes. Synthetic and analytical word forms. Word-formation types. Literal meanings of expressions. Synthetic Methods. Analytical types.
13. Parts of speech and containment principles. Parts of speech: semantic, morphological and syntactical category of signs. Word transition from one to the other parts of speech. Parts of speech in different languages.
14. Sentence and word connection. Sentence and expression. Sentence members and parts of speech.
15. Typological and genealogical language classification.
16. Spatial variation and linguistic interaction. Socio-cultural and linguistic classification.

### **Requirements for credits** Each

student is required:

prepare and present a report at the selected theoretical problems - 30%;  
four intermediate form of the test - 40%; Examination - 30%.

### **Basic Training**

1. Rojavin M., Dengub E., Forrester S. Russian for Advanced Students. Hyattsville: Dunwoody Press, 2013.
2. Вендина Т.И. Введение в языкознание. М., 2001.
3. Немченко В.Н. Введение в языкознание. М., 2008.
4. Реформатский А.А. Введение в языковедение. М., л.и.

### **Further reading**

1. Виноградов В.В. Исследования по русской грамматике. Избранные труды. М., л.и.
2. Виноградов В.В. История русского литературного языка. Избранные труды. М, л.и.
3. Перетрухин В.Н. Введение в языкознание. Курс лекций. М., 2007.

4. Русский язык: Энциклопедия. Гл. ред. Ю.Н. Караулов. 2-ое изд-е. М., 1990.

5. Современный русский язык. Под редакцией В.А. Белошапковой. М., л.и.

6. Современный русский язык. Теория. Анализ языковых единиц. В двух частях. Под ред. Е.И Дибровой. М., 2008.

7. Хроленко А.Т., Бондалетов В.Д. Теория языка. Учебное пособие. М. 2004.

8. Языкознание: взгляд в будущее. Под общей редакцией Г.И. Берестнева. Калининград, 2002.

***Periodicals and other sources of information***

<http://www.lingvoinfo.com/?link=113> все грани языкознания (справочно-информационный портал) <http://www.lingvoinfo.com/?link=115> (справочно-информационный портал)

<http://ru.wikipedia.org> википедия (справочно-информационный портал)

[http://genhis.philol.msu.ru/article\\_132.shtml](http://genhis.philol.msu.ru/article_132.shtml) библиотека теории языка

<http://z3950.ksu.ru/referat/erofeev.rar> Учебно-методическое пособие по курсу "Введение в языкознание" [Электронный ресурс] / Авт.-сост.: И.В. Ерофеева, Д.Р. Копосов; Казанский государственный университет.

[http://www.libma.ru/jazykoznanie/vvedenie\\_v\\_jazykoznanie\\_kurs\\_lekcii/index.php](http://www.libma.ru/jazykoznanie/vvedenie_v_jazykoznanie_kurs_lekcii/index.php) Калашникова Л.В. Введение в языкознание (курс лекций).

<http://ru.scribd.com/doc/132598943>