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<b><u>Study Course Title</u></b>	<b><i>Russian conversational language and communicative linguistics (Russian as the second language)</i></b>
<b>Study Course Code</b>	Valo1253
<b>Credits</b>	2
<b>European Credit Transfer and Accumulation System Credits</b>	3
<b>Total Number of Contact Hours</b>	<b>32</b>
<b>Number of Lecture Hours</b>	16
<b>Number of hours for seminars</b>	16

**Course lecturer(-s)**

Dr.philol., doc. Gaļina Pitkeviča

Dr.philol., doc. Elvīra Isajeva

**Study Course Abstract**

The study course considers the peculiarities of the Russian conversational language. The aim of this course is to develop the students' speaking skills and their skills to express their thoughts in grammatically correct way in various conversational topics, communication situations, to enrich their vocabulary, and to develop their communicative skills and competence.

**Course Plan**

The course structure: lectures - 16 acad. hours., seminars – 16 acad. hours.

Lecture and seminar topics:

Theme: Dating. Greeting.

2hours

1.Labels and colloquial greeting formulas. Speech communication in different situations.

2.I and my family.

3.I and my friends.

Theme: The place where I live.

6 hours

4.Apartment and house.

5.Village and city.

6.Russian cities.

7.Country. Russia.

8.Nature.

Theme: Studies.

6 hours.

9.Studies. University.

10.Foreign language.

11.Library.

12.Classes and examination.

13.E-Learning environment. The Internet.

14.Holidays.

Theme: Work.

6 hours.

15.My work day.

16.Occupations and professions.

17.Work after classes.

18.Crafts.

Theme: Entertainment and hobbies.

12 hours.

19.Leisure time and holidays.

20.Birthday. Congratulations.

21.Time.

22.Recreation and health.

23.Sports. Competitions.

24.Fiction. Writers.

25. Film and theater.
26. Music. Concerts and festivals.
27. Art. Exhibition.
28. Tourism and travel.
29. Hobbies.
30. Cafe.
31. Villages.
32. Customs and traditions.

Students' independent work:

- work with literature and periodicals: theoretical etc. indicated literature and periodicals, research and analysis;
- preparation for seminars, practical classes;
- specific practical tasks;
- Russian spoken language-related tasks;
- work on vocabulary; -theory studies..

### **Learning Outcomes**

Having acquired the study course, students:

- able to communicate in various communicative situations;
- successfully use the acquired communication skills in Russian;
- individually acquire the appropriate vocabulary for a wide range of topics.
- know how to express themselves clear and appropriate; -formulate their thoughts and opinions.

### **Requirements for Awarding Credits**

Regular attendance and active work, positive result for 70% of the homework - 60%, independent work - 30%, graded test at the end of the semester - 10%.

### **Course content**

The students must be able to make the necessary communicative intentions in communication situations: During the study process (classroom, exam, etc.); a store, market; post office, bank; cafeteria, café, restaurant; transport, city streets; theaters, museums, excursions; at the chemist's, a doctor, a clinic. The students must be able to implement oral communication within the thematic range: stories about themselves; biography: childhood, training, interests; my friend (acquaintance, family member); family; a foreign language; my work day, my daily plan; leisure, recreation, leisure; home town, the capital; health; time. Language competence content: Phonetics and graphetics. Grammar. Noun: gender and number. Declination system. Declination: meaning and usage. Adjective. Adjective and noun alignment. Declination system. Pronouns. Types of pronouns. Verb. Verb aspect. Present, past and future. Verb government. Imperative. Numeral. Usage of numeral together with nouns. Prepositions, conjunctions. A simple sentence. Compound sentence.

### **Compulsory Reading List**

1. Аникина М.Н. В Россию с любовью. М., 2002
2. Лариохина Н.М. Практический курс русского языка в 2 частях. М., 1997
3. Практическая грамматика русского языка. М., 2002
4. Путькова М.Д. Коммуникативная лингвистика. Новолоцк: ПГУ, 2009.
5. Формановская Н.И. Речевое общение: коммуникативно-прагматический подход. Москва: Русский язык, 2002

### **Further Reading List**

1. Балыхина Т.М., Лысякова М.В., Рыбаков М.А. Учимся общению: учебный курс русского языка и культуры речи для учащихся высших учебных заведений России. - М.: Изд-во РУДН, 2004.
2. Балыхина Т.М., Лысякова М.В., Рыбаков М.А. Учебный словарь терминов и понятий культуры речи, -М.: Изд-во РУДН, 2003.
3. Ермаченкова В.С. Повторяем падежи и предлоги : коррективный курс для изучающих русский язык как второй. СПб.: Златоуст, 2009.
4. Краткая русская грамматика. Под ред. Н.Ю.Шведовой и В.В.Лопатина. М.: Русский язык, 1989.
5. Ласкарева Е.Р. Чистая грамматика. СПб.: Златоуст, 2006.
6. Максимов В.И. Занимательная фонетика. СПб.: Златоуст, 2010.
7. Максимов В.И. Грамматический справочник: традиционно-системное и функционально системное описание русской грамматики. СПб.: Златоуст, 2006.
8. Капитонова Т.И., Баранова И.И., Мальцева М.Ф., Никитина Е.А., Никитина О.М., Филиппова Е.М. Тренировочные тесты по лексике и грамматике (I сертификационный уровень). СПб.: Златоуст, 2010.

### **Periodicals and Other Sources**

"Русский язык за рубежом", "Русский Мир.ru", «Мир русского слова», [www.russianedu.ru](http://www.russianedu.ru), [www.mapryal.org](http://www.mapryal.org), [www.gramota.ru](http://www.gramota.ru), [www.pushkin.edu.ru](http://www.pushkin.edu.ru), [www.russkiymir.ru](http://www.russkiymir.ru), [www.russia.edu.ru/information/met/rfl/](http://www.russia.edu.ru/information/met/rfl/), [www.langrus.ru](http://www.langrus.ru), [www.zlat-edu.ru](http://www.zlat-edu.ru)

### **Notes**

The study course is delivered and acquired in the Russian language. Bachelor study programme

"Philology (English, Latvian Philology)", Part B.